Resources for librarians with enhancement grant projects:

Project Cora: Community of Online Research Assignments - [https://www.projectcora.org/](https://www.projectcora.org/)

AAC&U’s Information Literacy VALUE Rubric - [https://www.aacu.org/value/rubrics/information-literacy](https://www.aacu.org/value/rubrics/information-literacy)

Professors can incorporate parts of this for smaller assignments or all of it for a major one. Elements of the rubric could be assigned points/percentages. This general rubric can be adapted to reflect the IL Matrix more accurately to pinpoint learning outcomes.


[https://salisbury.on.worldcat.org/oclc/727047950](https://salisbury.on.worldcat.org/oclc/727047950)

Part 3, chapter 13 addresses research writing assignment design and best practices. Fun fact: SU is mentioned in this chapter. The e-book format makes this book easy to share with your faculty.


[https://salisbury.on.worldcat.org/oclc/945582442](https://salisbury.on.worldcat.org/oclc/945582442)

Why this? At least one Enhancement Grant proposal asked this question: “how can I address the IL concept/skill _fill in the blank_ more effectively?” This book can help them to better understand teaching approaches from our perspective.

**Tip:** If circumstances warrant it, you might consider asking the professor for samples of previous completed student projects. The professor could make the work anonymous if they aren’t all that comfortable sharing.

Comparing an assignment prompt with what the students produce can often help you discover strengths and weaknesses of student skills and perhaps the assignment itself. This related article is an oldie but a goodie, and I continue to see it referenced in today’s professional literature: